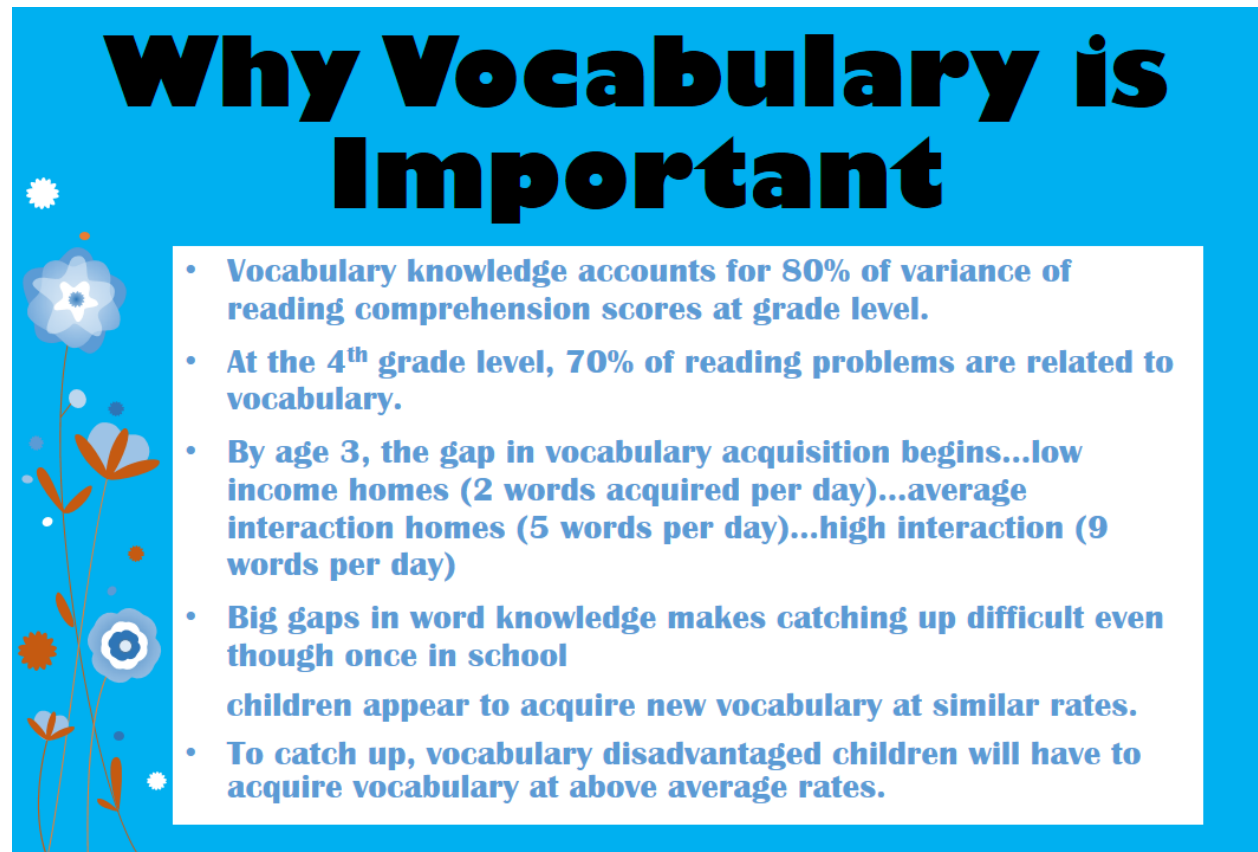


# Why Vocabulary Is Important For Students

According to the [professional homework Writing](#) Experts, for children, it is an exciting and sometimes long-awaited adventure to finally learn a new foreign language in school. No wonder, sometimes it opens up completely new worlds and possibilities!

The English language in particular is present in our everyday lives. Many English "songs" are playing on the radio. More and more everyday terms, especially around the smartphone, which is popular with children, and the extremely interesting Internet, come from English. Hardly any "game" is likely to be available for "download" in the "store" today that does without any English-language terms. And many film titles remain as they are without being translated into UK.



## Why Vocabulary is Important

- **Vocabulary knowledge accounts for 80% of variance of reading comprehension scores at grade level.**
- **At the 4<sup>th</sup> grade level, 70% of reading problems are related to vocabulary.**
- **By age 3, the gap in vocabulary acquisition begins...low income homes (2 words acquired per day)...average interaction homes (5 words per day)...high interaction (9 words per day)**
- **Big gaps in word knowledge makes catching up difficult even though once in school**  
**children appear to acquire new vocabulary at similar rates.**
- **To catch up, vocabulary disadvantaged children will have to acquire vocabulary at above average rates.**

But it is a long way to go before the child can speak the new language fluently and understand every word in everyday life. A way in which it is much easier and faster to move forward when the vocabulary is right.

### **Learn vocabulary with a system:**

The good old vocabulary book may still be widely used. Experience shows, however, that a well-thought-out index card system is more effective and sustainable for vocabulary training. Because in this way the vocabulary always comes up as needed and - also important - Therefore not always in the same order. Such an index card system does not have to be expensive or complex. You can even create it yourself inexpensively. After all, it is more important than the perfect look that children get along well with it. And for younger children, their parents too.

Of course, there are also (partly free) programs for computers and smartphones for vocabulary training. But these are certainly not a must. Even if they have proven themselves, are popular and attractive: They are not the ultimate for everyone. Instead, especially for younger people, it is advisable to first write the vocabulary on simple cardboard cards. At least as long as you are still not comfortable with a keyboard. Writing the words is also, in the truest sense of the word, the first step towards sustainable “recording” of new vocabulary. Fewer mistakes are likely to creep in if the child writes by hand instead of typing. And it's faster too.



### **The vocabulary box "self-made":**

What do you need for your vocabulary card system? Cards, these can be bought. Or cut to size yourself from cardboard. And of course, a suitable box has to be found. . But a simple, possibly already existing can (from the household goods sector) can also serve this purpose. This requires something to separate vocabulary into different "levels". Such separators can again be implemented in practice by appropriate cutting and labeling of solid cardboard or the like.

### **But how and in how many “levels” do you divide the vocabulary?**

If the teacher of **professional homework writers UK** give any guidelines in this regard, this can be determined together with the child. As in school, the vocabulary can be divided from “1” = “very good” to “6” = “inadequate”. But maybe five levels are enough? You can choose letters instead of numbers. Or the newest vocabulary should not be located at "5" or "6", but at "1".

Much more important than such fine details is ultimately to work regularly with the created system.

New vocabulary always comes to the front and every time the child knew it, “move” one step back. However, never more than one step per day so that they remain in long-term memory, conversely, you sort forgotten vocabulary back to the front.

### **What to do with words that just won't get in your head?**

Deal with words that seem difficult. How? Basically, it doesn't matter. Think about whether you can think of a similar word or where the word might come from. Ask your child if the word reminds them of anything. What would it think of if it didn't know what it meant? Do images arise in your head? Whatever the result, the more often your child says, reads, or listens to a word, the more familiar it soon seems.

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